

**PACE Institute of Technology  
and Sciences, Ongole**

**Student Satisfaction  
Survey Report  
2025-26**

REPORT BY

Internal Quality Assurance Cell  
(IQAC), PACEITS, Ongole



SRINIVASA EDUCATIONAL SOCIETY'S

# **PACE INSTITUTE OF TECHNOLOGY & SCIENCES** (AUTONOMOUS)

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## **INTERNAL QUALITY ASSURANCE CELL(IQAC)**

### **Student Satisfaction Survey on Teaching-Learning and Evaluation Process 2025-26**

As a part of improving quality in the Teaching-Learning and Evaluation process of **PACE Institute of Technology and Sciences**, **Internal Quality Assurance Cell(IQAC)** conducted an online survey for the student's named **Student Satisfactory Survey 2025-2026**.

The Survey consists of 21 Questions. Out of these, 20 questions are closed-ended questions, where students need to select the answer from the predefined options on a scale of zero to four, with the most positive response rated as four and the most negative response rated as zero. The responses to these questions were represented on the pie Chart.

The Satisfactory index was calculated as

$$\text{Satisfactory Index} = \frac{\sum G_i S_i}{4} \times 100$$

Where, i is Grade scale i.e...0 to 4

$G_i$  is the  $i^{\text{th}}$  grade point

$S_i$  is the percentage of  $i^{\text{th}}$  grade-selected students

The 21<sup>st</sup> question is an open ended question to elicit observations for improvement, allowing students to give suggestions and criticism in their own words.

The observations from the twenty closed-ended and the last open-ended questions were analyzed and reported. A plan of action for the next academic year was drawn from the analysis. And also, the outcomes of the actions implemented from the Student Satisfactory Survey 2024-25 (Last Academic Year Student Satisfactory Survey were reported.



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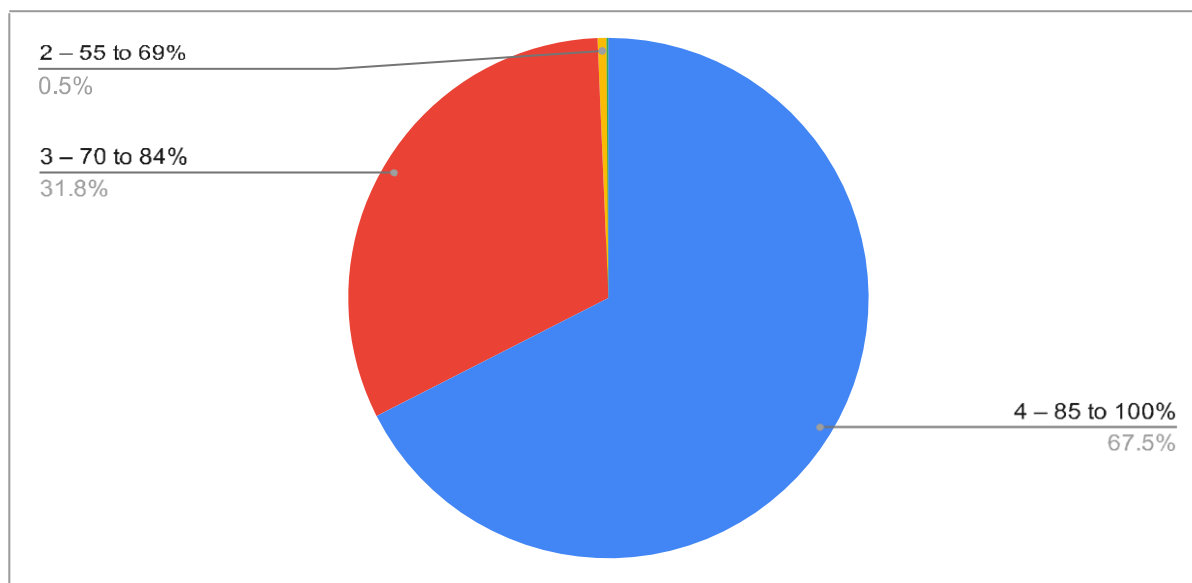
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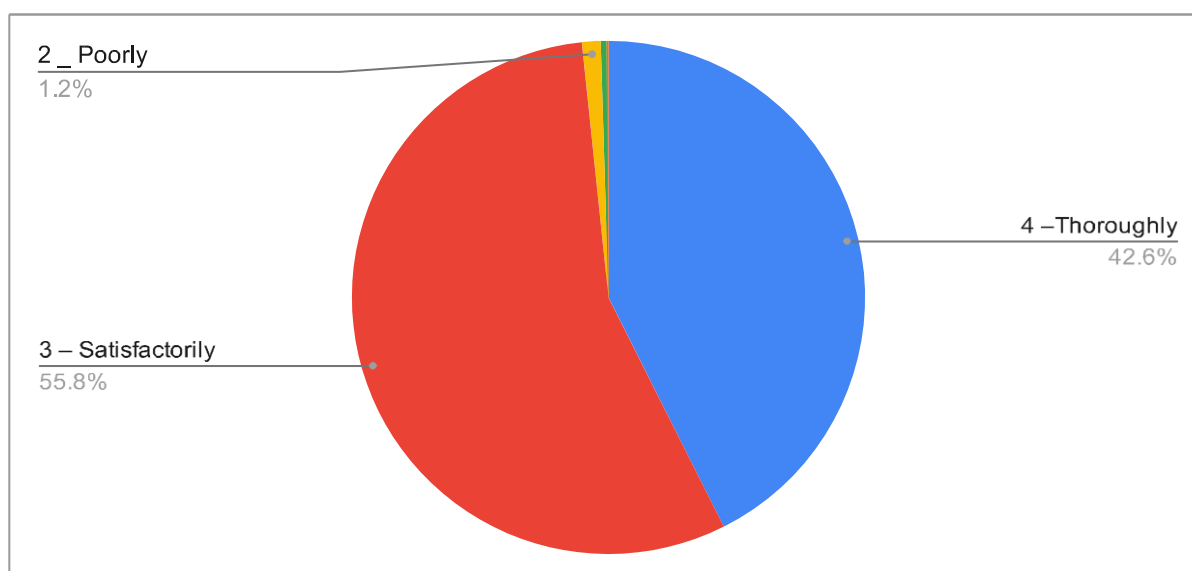
**Students's Satisfaction Survey**

**1.How much of the syllabus was covered in the class?**



**Satisfactory Index: 91.68**

**2.How well did the teachers prepare for the classes?**



**Satisfactory Index: 85.08**



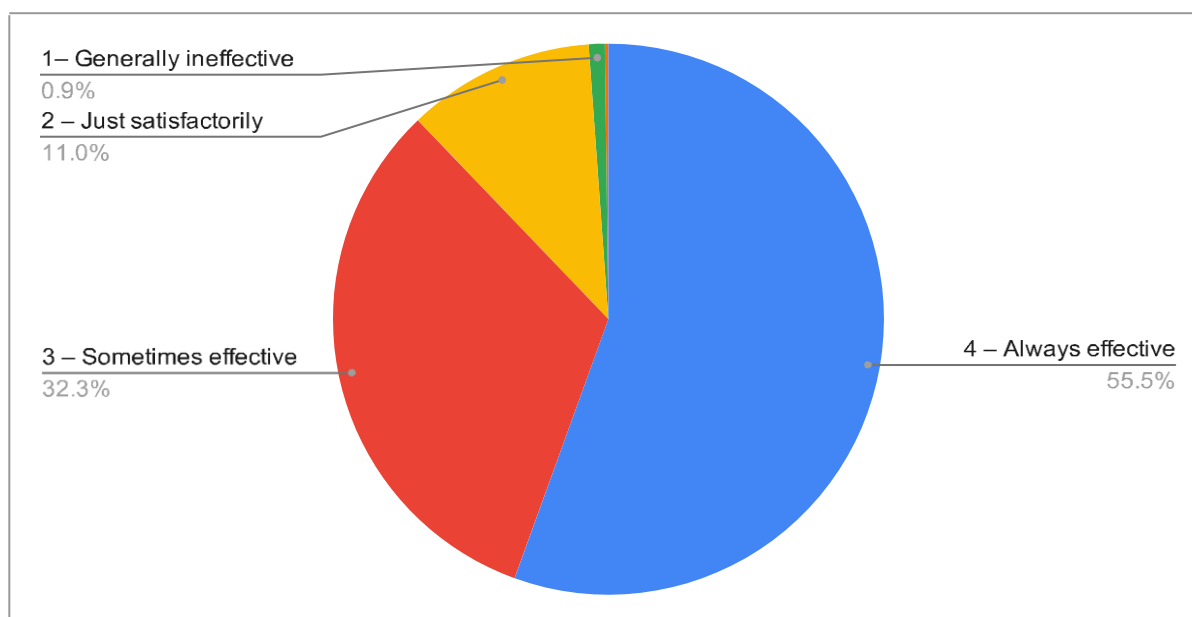
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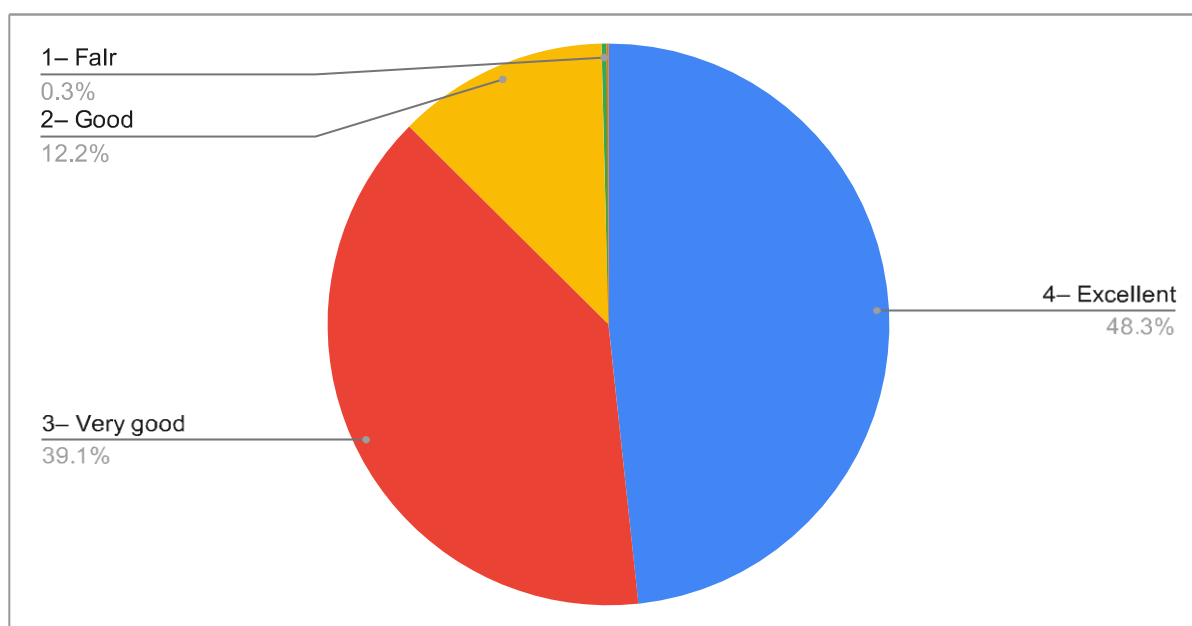
**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**3.How well were the teachers able to communicate?**



**Satisfactory Index: 85.50**

**4.The teacher's approach to teaching can best be described as**



**Satisfactory Index: 83.81**



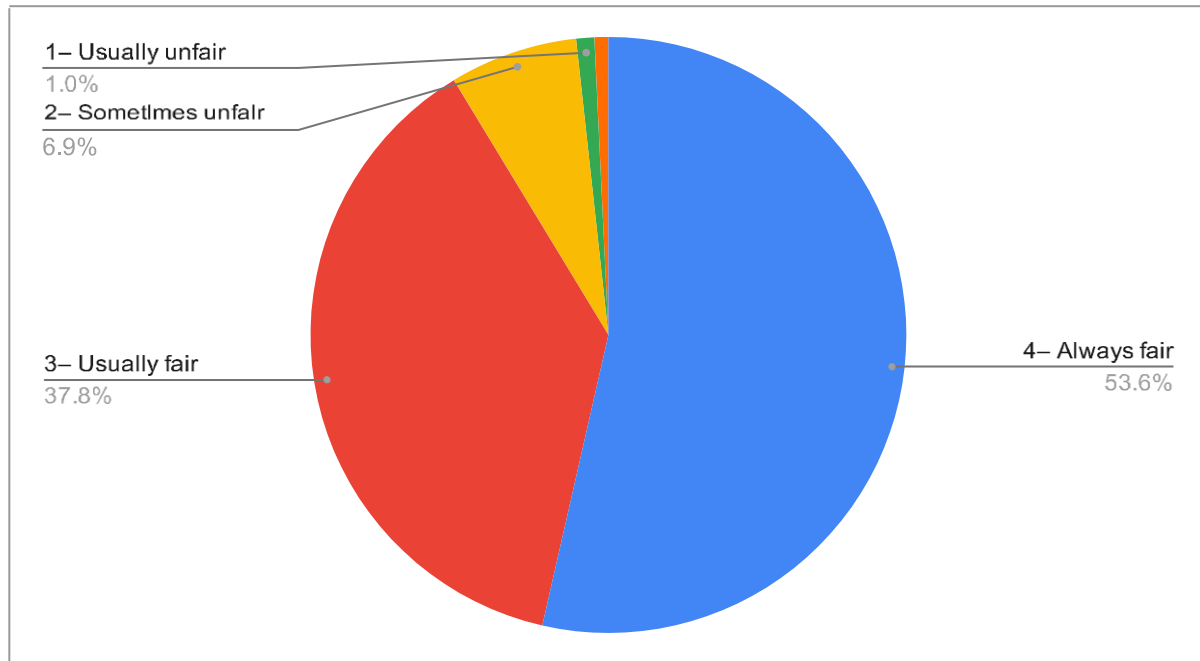
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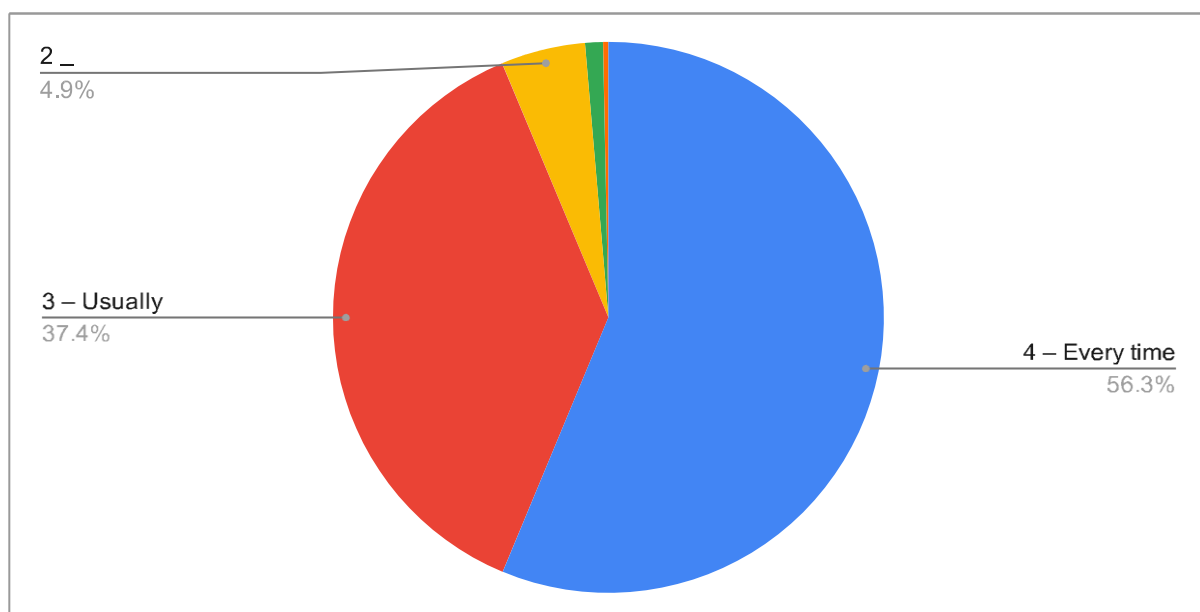
**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**5.Fairness of the internal evaluation process by the teachers.**



**Satisfactory Index: 85.60**

**6.Was your performance in assignments discussed with you?**



**Satisfactory Index: 87.07**



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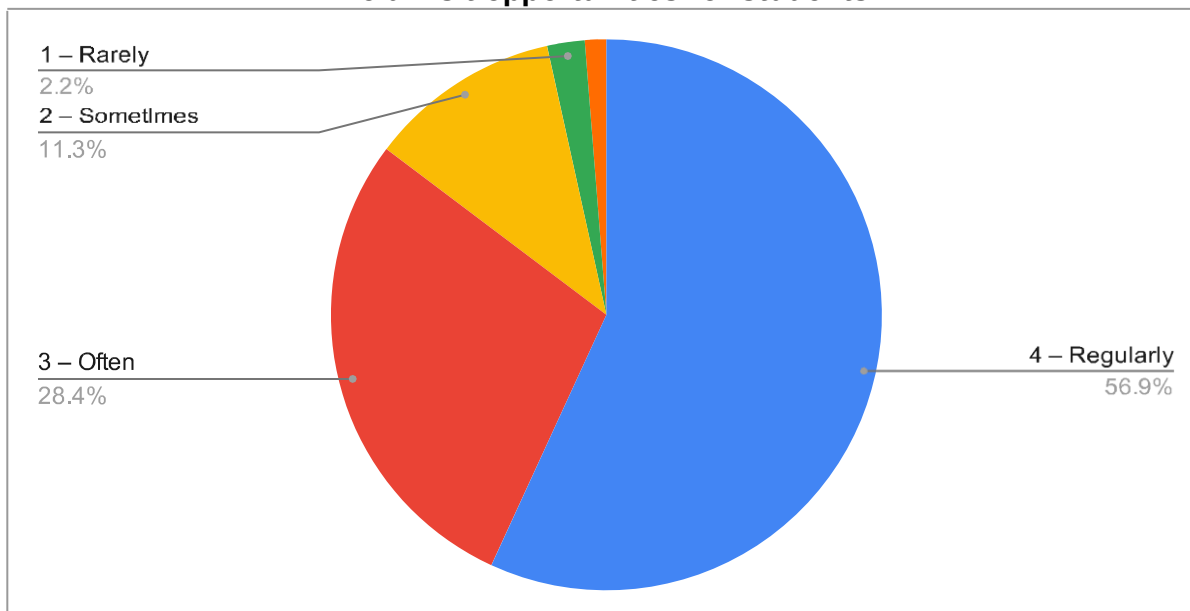
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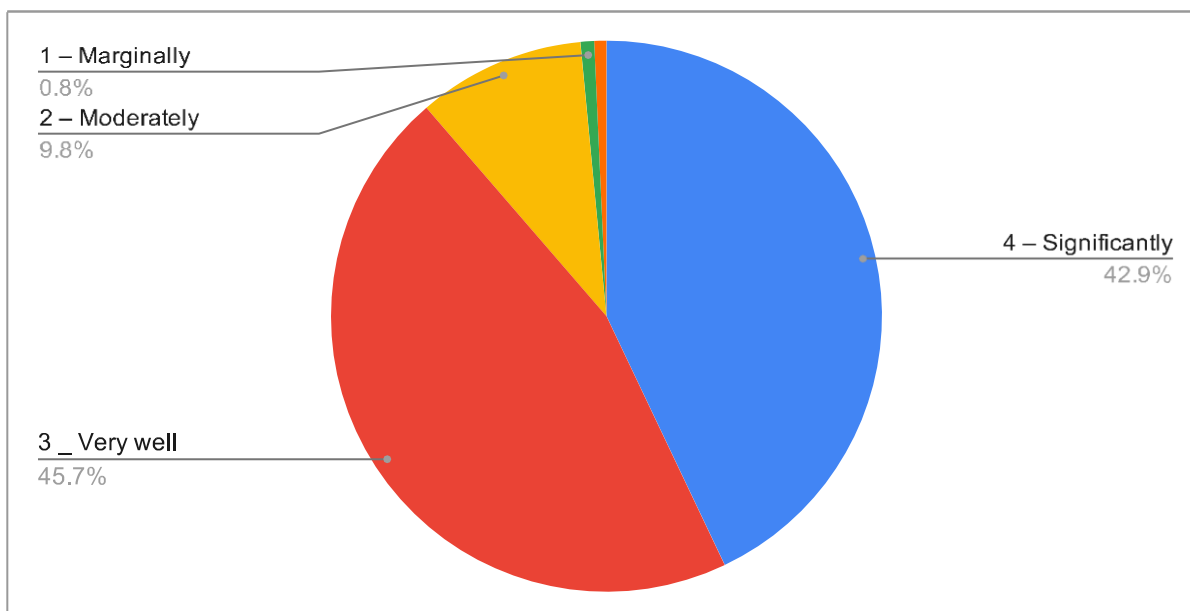
### INTERNAL QUALITY ASSURANCE CELL(IQAC)

**7.The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**



**Satisfactory Index: 84.36**

**8.The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**



**Satisfactory Index: 82.34**



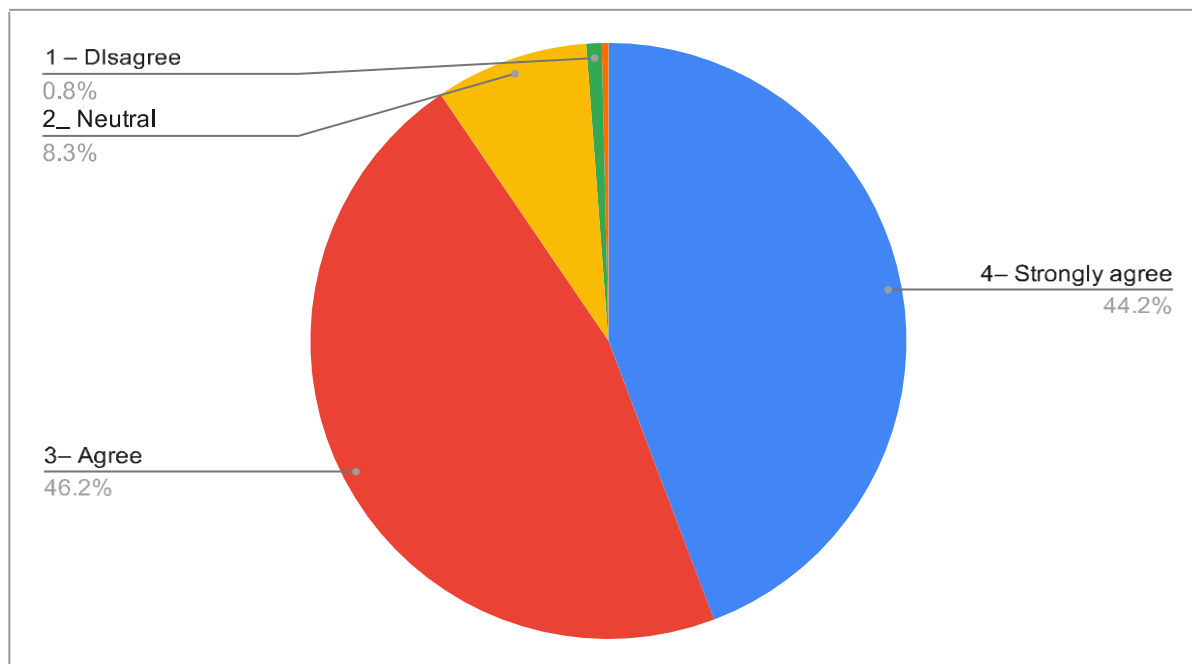
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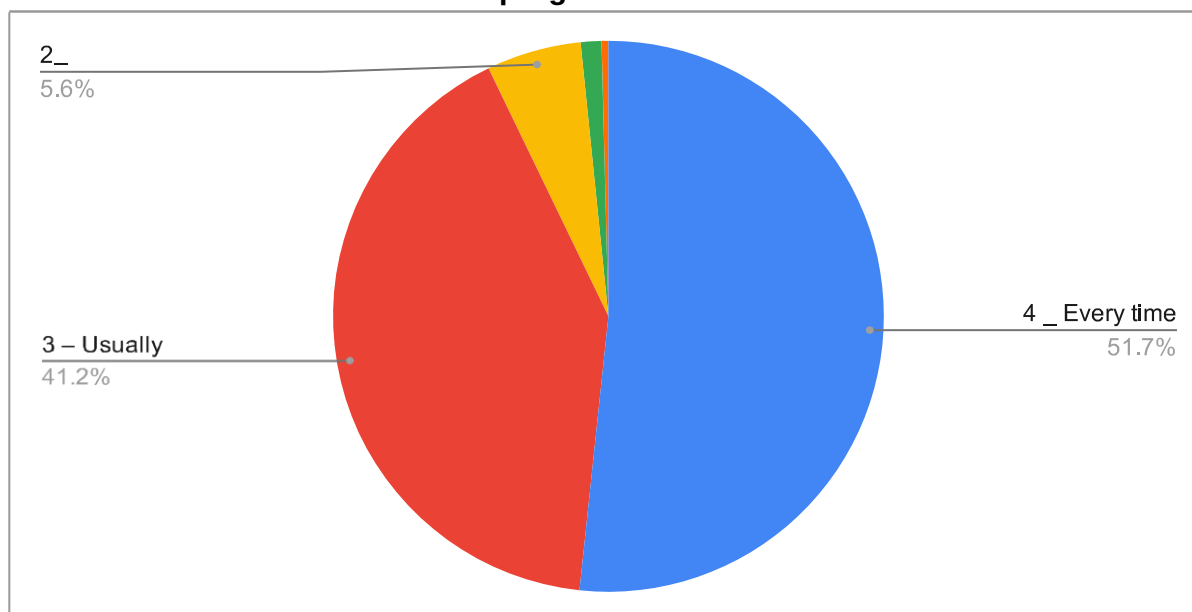
**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**9.The institution provides multiple opportunities to learn and grow.**



**Satisfactory Index: 83.29**

**10.Teachers inform you about your expected competencies, course outcomes and program outcomes.**



**Satisfactory Index: 85.62**



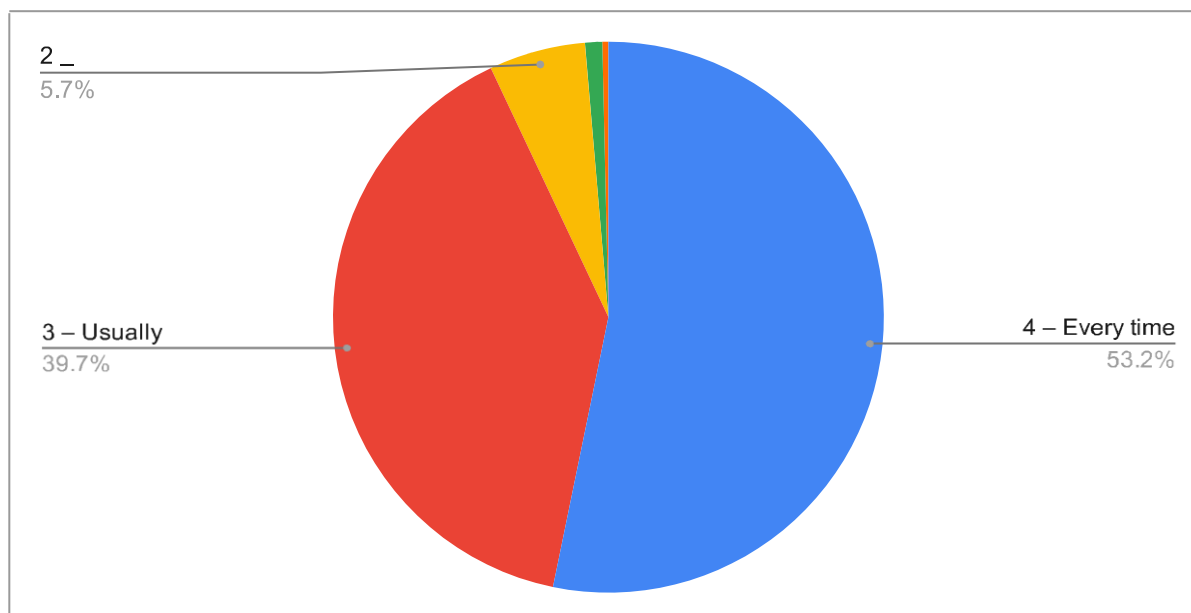
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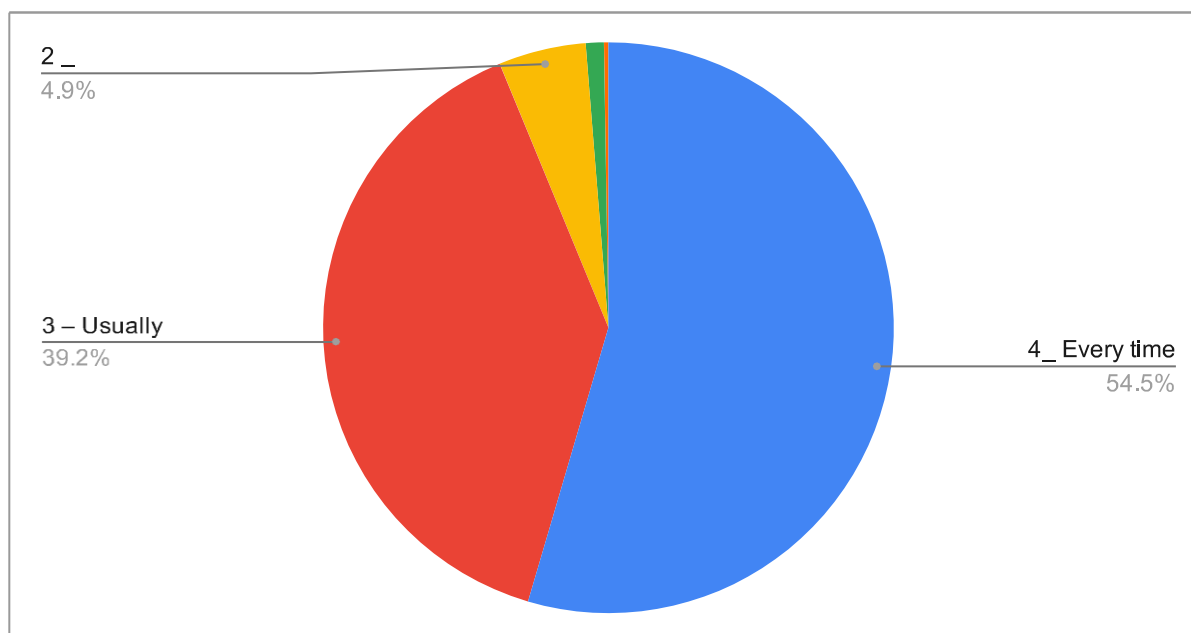
**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**11. Your mentor does a necessary follow-up with an assigned task to you.**



**Satisfactory Index: 86.12**

**12. The teachers illustrate the concepts through examples and applications**



**Satisfactory Index: 86.70**



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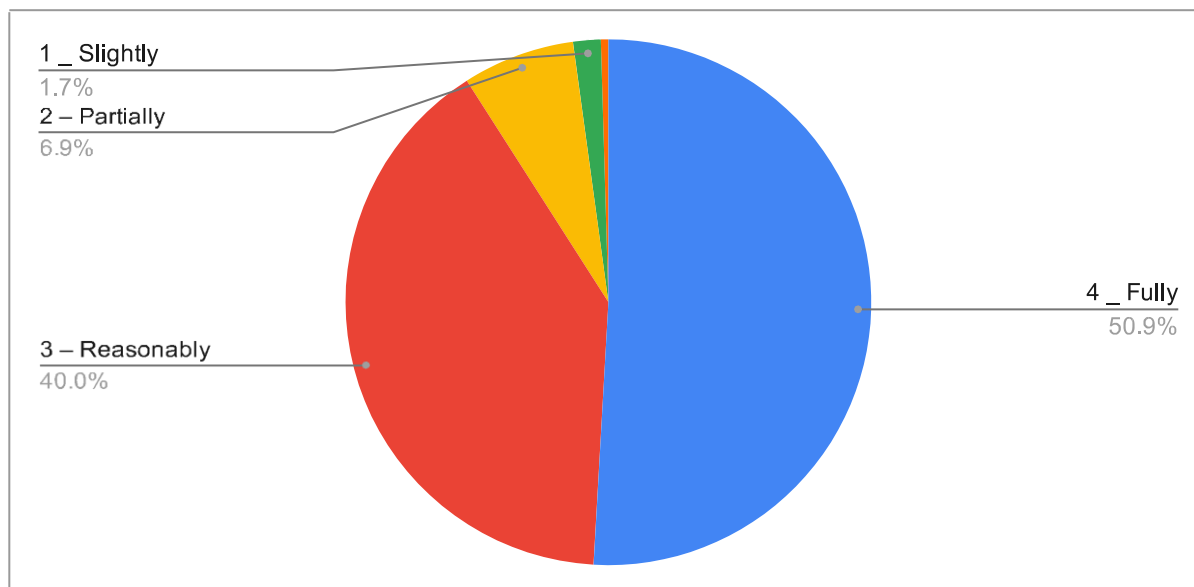
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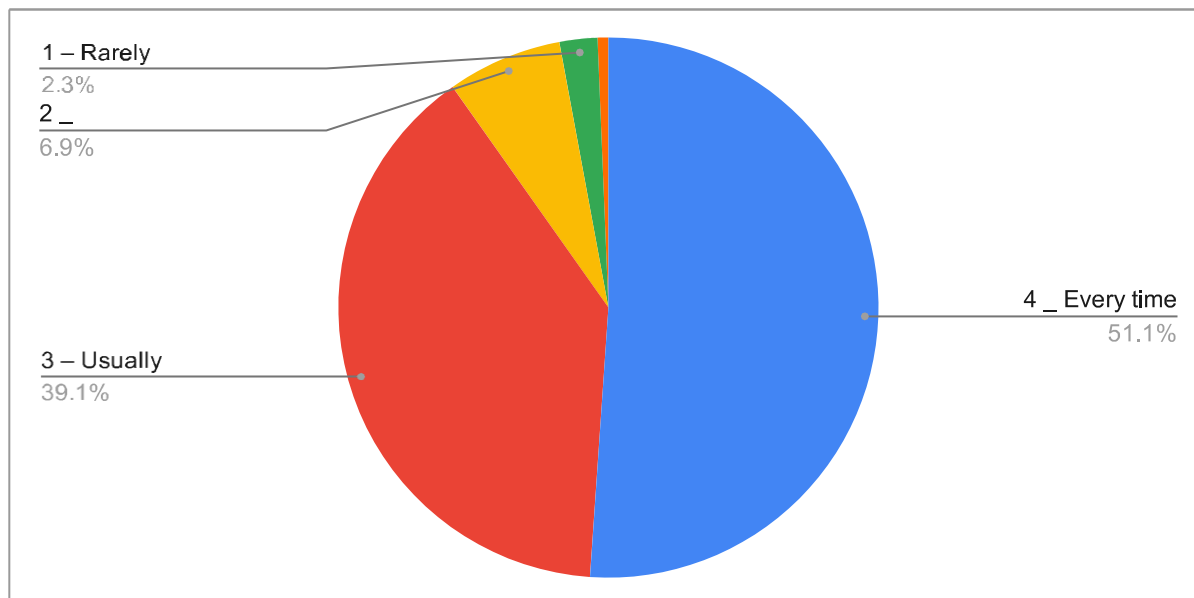
## INTERNAL QUALITY ASSURANCE CELL(IQAC)

**13.The teachers identify your strengths and encourage you with providing right level of challenges.**



**Satisfactory Index: 84.81**

**14.Teachers are able to identify your weaknesses and help you to overcome them**



**Satisfactory Index: 84.43**



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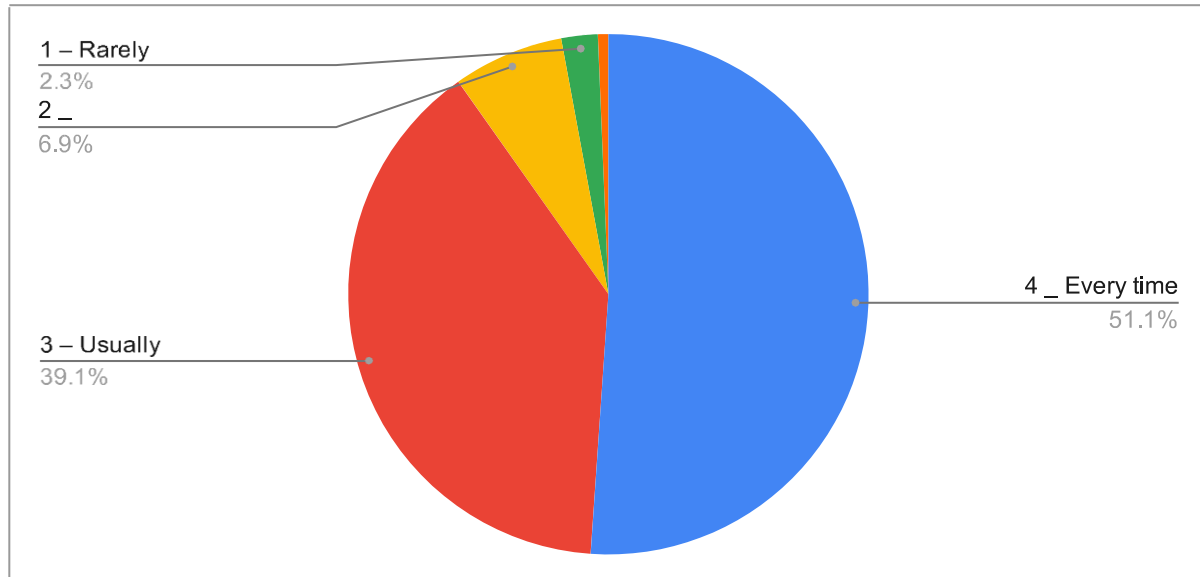
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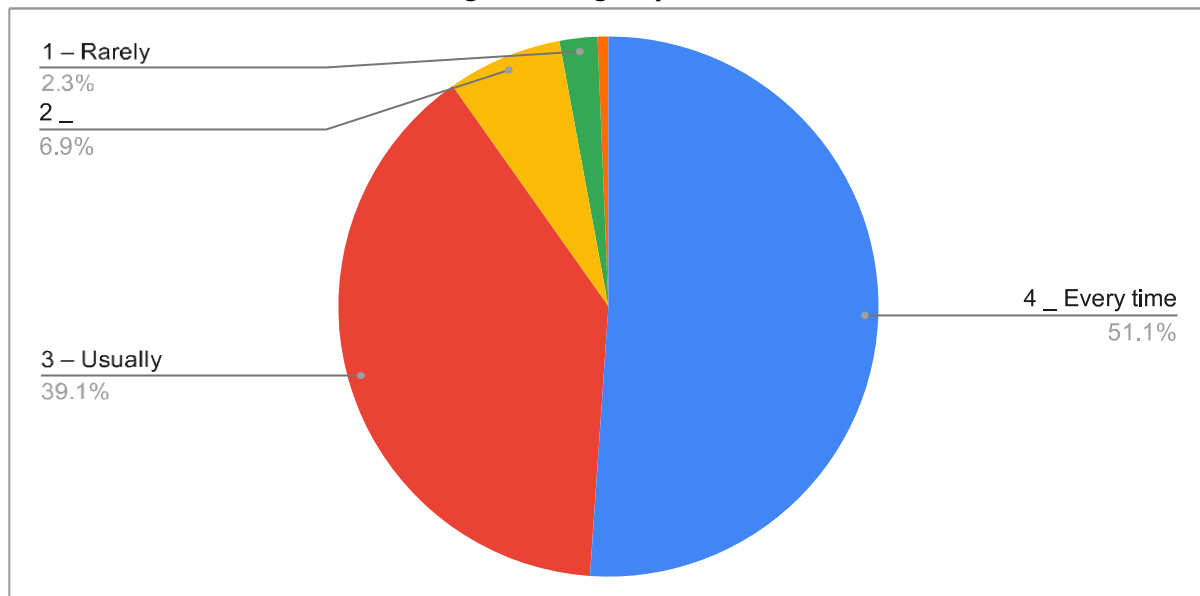
### **INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**



**Satisfactory Index: 84.41**

**16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**



**Satisfactory Index: 85.20**



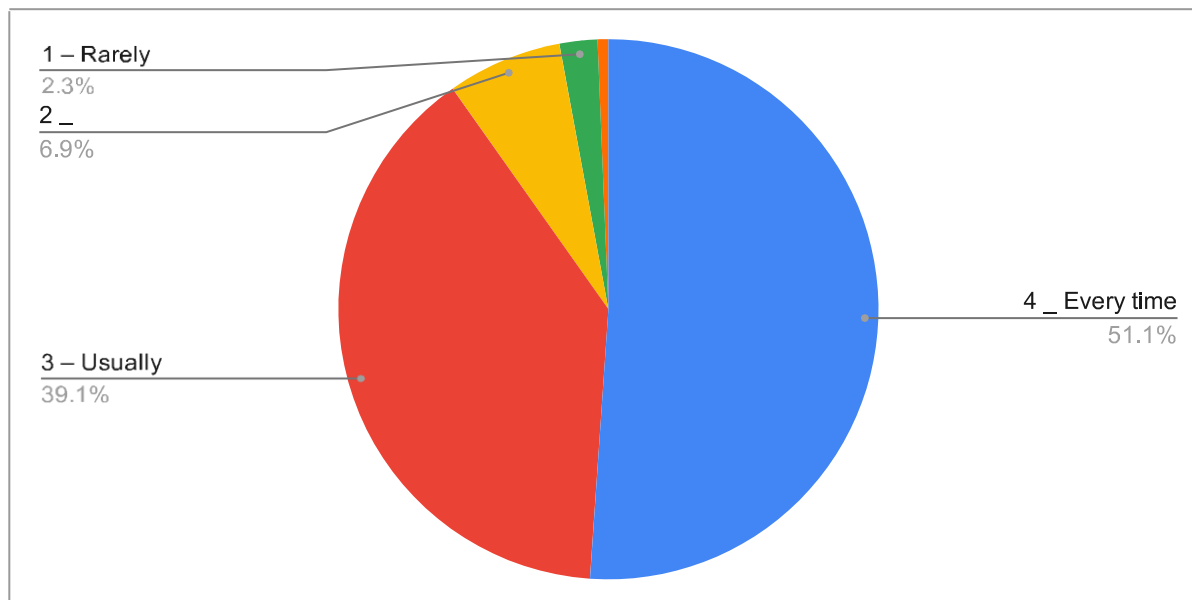
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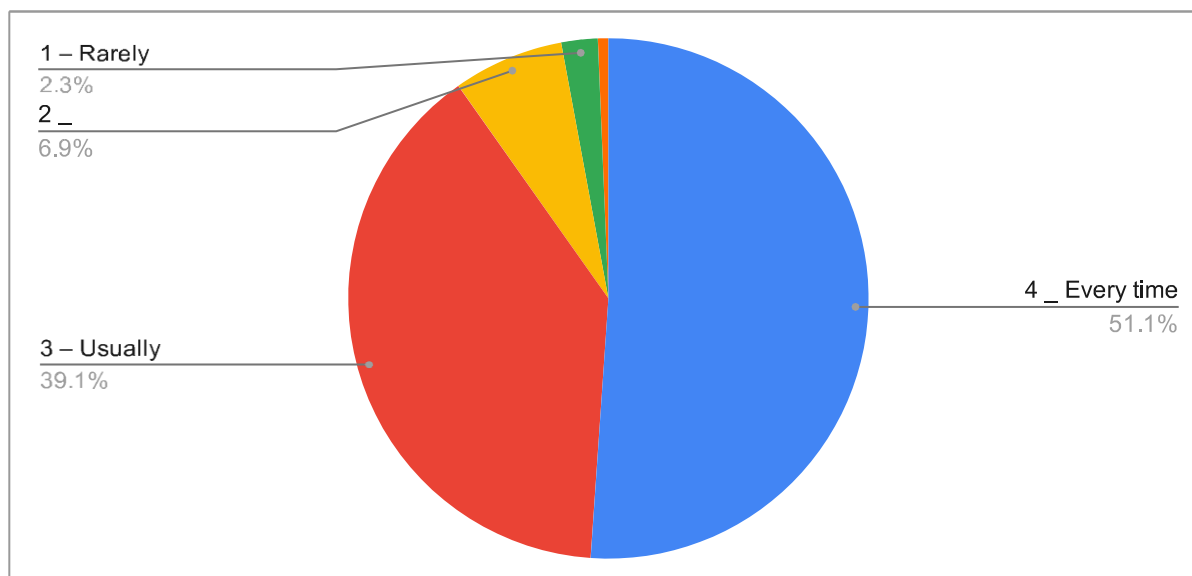
**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**17. Teachers encourage you to participate in extracurricular activities.**



**Satisfactory Index:** 84.30

**18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**



**Satisfactory Index:** 85.27



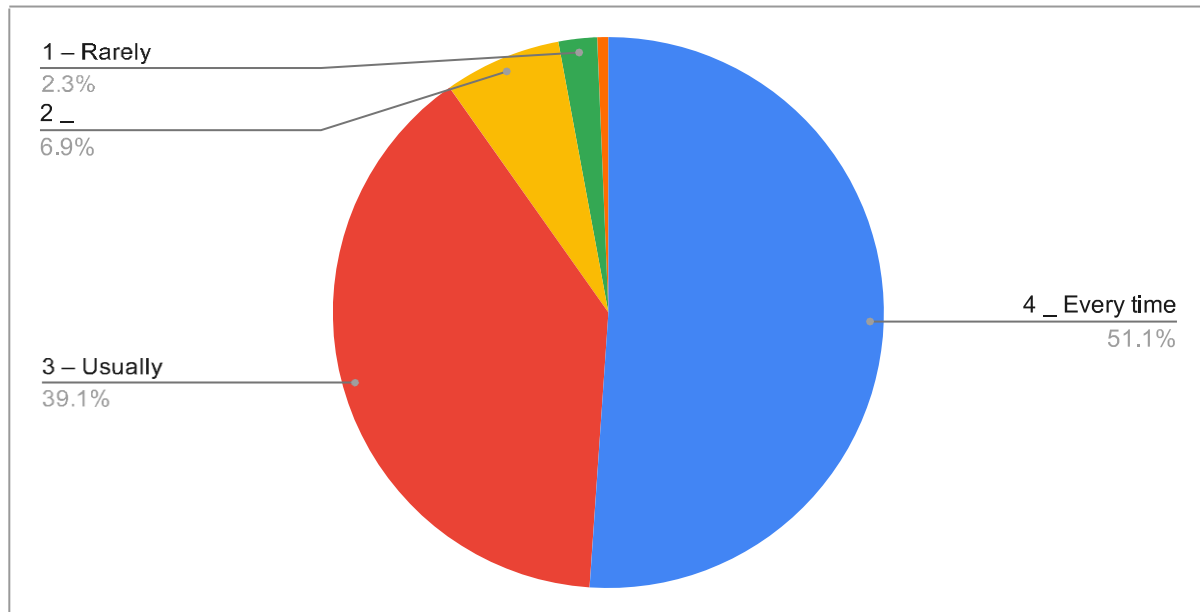
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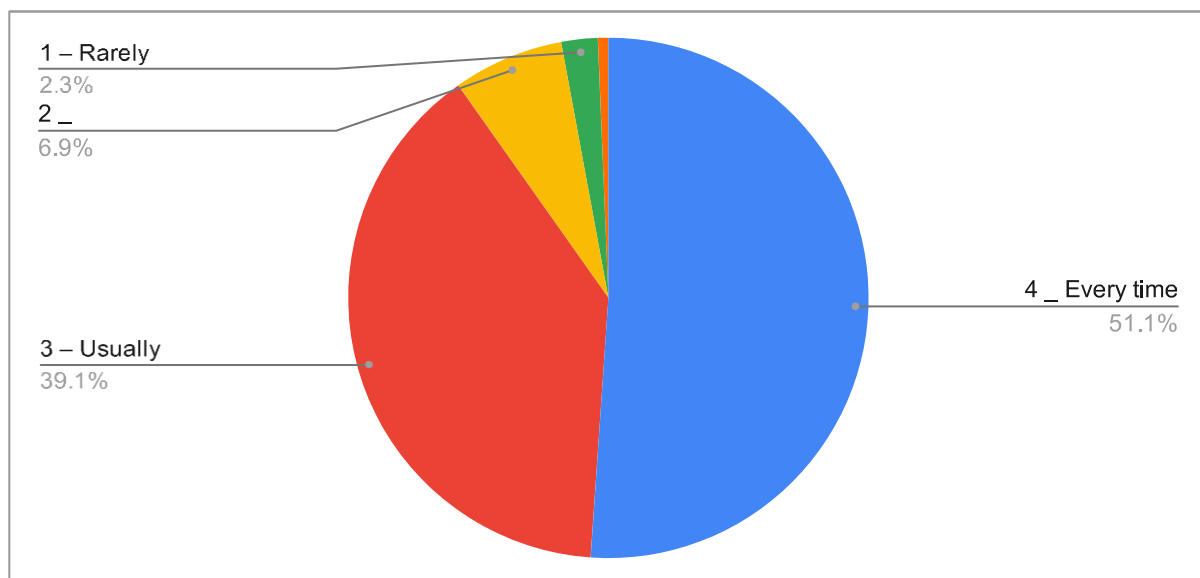
**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**19.What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**



**Satisfactory Index: 84.42**

**20.The overall quality of teaching-learning process in your institute is very good.**



**Satisfactory Index: 84.14**



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## **INTERNAL QUALITY ASSURANCE CELL(IQAC)**

### **Plan of Action and Expected Outcome**

| <b>Points Observed from the Students Satisfaction Survey 2025-26</b>        | <b>Plan of Action</b>                                                                                                      | <b>Expected Outcome</b>                                                    |
|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| Observed syllabus coverage index is <b>91.68</b>                            | Prepare detailed academic calendar, monitor syllabus completion monthly, conduct remedial/extra classes wherever required. | Timely completion of syllabus and improved academic preparedness.          |
| Observed opportunities to learn and grow index is <b>83.29</b>              | Conduct workshops, seminars, hackathons, technical clubs, and skill development programs.                                  | Improved technical knowledge, confidence, and personality development.     |
| Observed internship/field visit opportunities index is <b>84.36</b>         | Increase industry collaborations, internships, field visits, and student exchange programs.                                | Better industry exposure and enhanced employability skills.                |
| Observed extracurricular encouragement index is <b>84.30</b>                | Launch more student clubs, organize competitions, sports, cultural, NSS/NCC activities, and reward achievers.              | Holistic development, leadership skills, and active student participation. |
| Observed overall quality of teaching-learning process index is <b>84.14</b> | Continuous feedback analysis, faculty development programs, and academic audits.                                           | Improved satisfaction levels and enhanced institutional quality.           |

#### **Report:**

- Majority of students are satisfied with the teaching-learning and evaluation process implemented in PACE ITS.
- Continuous improvement measures are expected to further enhance academic quality and student satisfaction in the next academic year.